



*material requested -
Submitted 5-30-2001
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TITLE IX FINAL AUDIT REPORT

(For schools visited during the 2000-2001 school year)

School: **Barbourville High School**
Reviewed By: **Gary W. Lawson**
Date Of Visit: **February 20, 2001**
Telephone Number of Reviewer: **502-875-3817**

1. Completed Required Forms

GE-19 Yes No

Survey Student Interest Form Yes No

Summary Forms T-1 Thru T-41 Yes No

Corrective Action Plan (Form T-60) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One Or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
X	C	Full and Effective Accommodation of Interest and Abilities

A.) If Substantial Proportionality is chosen; does it appear that the school has performed the calculation correctly?

Yes No

(If No, include in comments section and analysis of what is incorrect in the calculation.)

Comment:

B.) If History and Continuing Practice Of Program Expansion are chosen; does it appear that the school has performed the calculation correctly?

Yes No

Comment:

C.) If Full and Effective Accommodation of Interest and Abilities is chosen, does it appear that the school provides opportunities in areas of students' interest?

Yes No

Comment:
According to responses on T-3, and the responses on 1999-2000 student survey the school meets the standards established in this test.

3. Has the school properly surveyed its student body to accurately assess the interests and abilities of its students?

Yes No

Comment:
According to the document submitted and administrator responses, the school personnel seem to have surveyed properly and received an appropriate number of student responses.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	X		It appears that school personnel have performed the calculations to determine opportunities correctly. It was recommended that the school include students on the 2001-2002 Gender Equity Review Committee. The school was alerted to the fact that in the future, all team reports should be signed, dated, and identified. The school was notified that reports should not be submitted for sports not offered during that school year.
Equipment and Supplies	X		It was suggested that the Gender Equity Review Committee look at the feasibility of developing a rotation plan for uniform replacements.
Scheduling of Games and Practice Time	X		School personnel are requested to submit scheduling information to the KHSAA by April 15, 2001 (see comments section).
Travel and Per Diem Allowances	X		
Coaching	X		Although there is concern related to low salaries for all sports, there does not seem to be a deficiency in this area.
Locker Rooms, Practice and Competitive Facilities		X	There appears to be at least two inequities in this area which include the girls' softball field and the availability of locker space for girls'. The major area needing attention is the softball field. (There are no lights, fencing, scoreboard, restrooms, and sub-standard dugouts.) [see comments section.] The locker problem should be alleviated by the construction of a new gymnasium. The plan for the softball field improvement should be included in the 2001 Corrective Action Plan.
Medical and Training Facilities and Services	X		There seems to be no inequality in this area. The lack of services provided by an athletic trainer for any sport was discussed.
Publicity	X		

Support Services		X	The need to address the inequity of cheerleading support provided for boys' basketball but not for girls' was emphasized to school personnel (see comments section). The proper submittal of Forms T-35 and T-36 was explained to school personnel (see comments section).
Athletic Scholarships**	X		
Tutoring**	X		
Housing and Dining Facilities and Services **	X		
Recruitment of Student Athletes**	X		

5. Brief Summary/Analysis of The Corrective Action Plan (T-60)

The fact that school personnel failed to submit a Corrective Action Plan with the 1999-2000, documentation was addressed with the Gender Equity Review Committee (see comments section).

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

Three major areas need to be addressed; the softball field, provision of support services by cheerleaders, and the provision of locker space for girls'.

7. Facility Recommendations or Concerns

Although there is a need for upgrading all athletic facilities, major inequities appear in regards to the girls' softball field and the availability of locker space for girls'.

8. **KHSAA Recommended Action**

- Notify Office Of Civil Rights and Request Federal Investigation of Possible Violations
- Notify Equity Division and KBE of Potential Title IX Violations
- Suspension From the Association
- Prohibition From Post Season Play
- Probation For
- Fine In The Amount of _____
- None At This Time
- School shall submit the following additional information:

(Selection of Cheerleaders) On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the manner in which cheerleaders are selected for boys' and girls' teams. If cheerleaders are selected in such a way as to result in arguably better (i.e. "A" team vs. "B" team) cheerleaders performing at boys' events, the school shall also submit a plan under which cheerleaders of equal ability shall perform at an equal number of boys' and girls' games in comparable sport (i.e., boys' varsity and girls' varsity basketball game).

(Prime Time Contest/Girls' Basketball) On or before **April 15, 2001**, the school is requested to provide information to the KHSAA concerning the number of "prime time" varsity basketball team during the 2000/2001, season. To the extent that a fewer games scheduled (games to be played on Friday and/or Saturday nights) for its girls' percentage of girls' games are played during prime times (when compared with the percentage of boys' games scheduled for prime times), the school shall advise the KHSAA of action it intends to take to immediately correct the difference.

(Support Services/Budget Reporting) The school is requested to submit, by **April 15, 2001** budget Forms T-35 and T-36, which include expenditures made during the 1999-2000 school year for each sport offered.

(Corrective Action Plan) The school is requested to submit Form T-60 (Corrective Action Plan) for the 1999-2000 school year, by **April 15, 2001**. This plan should include, but not be limited to, softball field improvements, provision of locker space for girls' sports, and equitable provision of support services by cheerleaders.

(Locker Rooms, Practice, and Competitive Facilities) It is recommended that before the school spends any funds for other outdoor facilities, or facilities for any boys' sports, a plan be developed and implementation begun on the needed improvements for the softball facility.

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Larry Mills, Barbourville High School: 606-546-3129

District Level Title IX Coordinator: Beulah Campbell, Barbourville Board of Education:
606-546-3120

Name	Title	Telephone
Phyllis Catlett	KHSAA	859-299-5472
Gary W. Lawson	KHSAA	502-875-3817
Larry E. Warren	Barbourville Board of Education	606-546-3120
Dinky Phipps	Barbourville High School	606-546-3129
Marcia Dixon	Barbourville High School	606-546-3179
Beulah Campbell	Barbourville Board of Education	606-546-3120

10. Comments:

No one attended the public comments session. The meeting was adjourned at 6:15 p.m.

Kentucky High School Athletic Association

MEMORANDUM

To: Principal, Superintendent, Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner

Date: March 27, 2001

Subject: KHSAA Title IX Final Audit Report
2000-2001 School Year

Enclosed please find a copy of your school's Title IX KHSAA Audit Report for the 2000-2001 school year. Please pay particular attention, as you review the report, to the fact that the reviewer may have requested, by a certain date, additional information to properly assess your athletics program. In addition, fines and/or penalties may also be imposed.

At this time you are probably aware of the required Title IX Forms to be submitted by April 15, 2001. They include the following: GE19, T1, T2, T3, T4, T41, T60, T63. Most importantly the 2001 Corrective Action Plan (T-60) needs to be updated on an annual basis.

Should you have specific questions regarding the content of your 2000-2001 final report, please contact the person who reviewed your Audit Document.

Thank you for your work in this very important project.